



SPECIAL LEGISLATIVE COMMISSION TO
STUDY EDUCATIONAL OUTCOMES FOR
CHILDREN IN STATE CARE

Final Report

May 6, 2026

TABLE OF CONTENTS

Commission Members	Page 2
A Letter from Chair Casimiro	Page 3
Findings	Page 4
Recommendations	Pages 5 - 7
Appendices:	
• Appendix A – Enabling Resolution	Pages 8 - 11
• Appendix B - Meeting Agendas and Presentations	Pages 12 - 19
• Appendix C - Written Testimony and Materials	Pages 20 - 21



Commission Members

- **Representative Julie A. Casimiro - Chair** – D-District 31, Exeter, North Kingstown
- **Representative Marie A. Hopkins** – R-District 21, Warwick
- **Jeannine Nota-Masse – Vice Chair** – Superintendent, Cranston Public Schools
- **Lisa Nelson, Esq.**, Legislative Director, Dept. of Children, Youth, and Families
- **Christian Lachapelle-Miller**, Former Foster Care Youth
- **David Sienko**, Director, Office of Student, Community & Academic Supports
- **Marcia Ranglin-Vassell**, Trauma-Informed Certified Teacher
- **Dr. Mary Archibald**, Professor, RIC School of Social Work
- **Katelyn Medeiros, Esq.**, Child Advocate, Office of the Child Advocate
- **David Alba**, Special Education Director, Burrillville Public Schools
- **Darlene Allen**, Executive Director, Adoption Rhode Island
- **Sharon O’Keefe, Esq.**, Chief Legal Counsel, RI Family Court
- **Matt Gunnip**, President, SEIU Local 580
- **Amy Grattan**, Executive Director, Paul V. Sherlock Center on Disabilities
- **Tanja Kubas-Meyer**, Executive Director, RI Coalition for Children and Families
- **Molly Kapstein Cote**, Chief Policy Officer, Office of the Postsecondary Commissioner

Dear Speaker Shekarchi:

To the Honorable Speaker of the House and Members of the House of Representatives:

The Special Legislative Commission to Study Educational Outcomes for Children in State Care (the “Commission”) was convened pursuant to House Resolution, H6156 Substitute A, with the charge of reviewing educational outcomes for youth in foster care and related state custody settings, examining existing statutory and administrative frameworks, and providing recommendations to improve academic stability, coordination, and long-term success.

Over the course of its meetings, the Commission heard testimony from youth with lived experience, representatives of the Rhode Island Department of Children, Youth and Families (DCYF), the Rhode Island Department of Education (RIDE), local education agencies (LEAs), higher education institutions, and subject-matter experts in educational law, trauma-informed practice, and postsecondary transition.

The Commission’s work identified both areas of strength — including structured educational advocacy programs and emerging postsecondary supports — and areas requiring statutory clarification, improved interagency coordination, and enhanced accountability.

This Final Report reflects the culmination of that work. The Commission respectfully submits the following findings and recommendations to the House of Representatives for consideration.

On behalf of the Commission, I extend my gratitude to the members, agency partners, and youth who generously shared their time, expertise, and lived experiences in support of this important work.

Respectfully submitted,

Julie A. Casimiro
Chair

Commission Findings

The Special Legislative Commission to Study Educational Outcomes for Children in State Care reviewed statutory requirements, agency protocols, district practices, educational outcome data, and testimony from youth with lived experience.

Accordingly, the Commission finds as follows:

1. Educational Instability and Inconsistent Youth Participation

Youth in state care experience disproportionate educational instability, including school transfers, credit disruption, and inconsistent participation in Best Interest Determination (BID) meetings. Participation of youth and parents retaining educational rights is encouraged but not mandated under existing Rhode Island law, resulting in uneven implementation statewide.

2. Lack of Statutory Accountability for Educational Outcomes

Although Rhode Island maintains a secure statewide data system capable of identifying and tracking students in foster care, there is no statutory requirement for disaggregated reporting of attendance, credit accumulation, graduation rates, discipline, or post-secondary enrollment specific to youth in state care. Additionally, existing Rhode Island law does not establish timelines for inter-district transfer of educational records during placement changes.

3. Structured Advocacy Correlates with Improved Outcomes

Programs providing structured educational advocacy demonstrate strong outcomes, including high graduation rates among supported students.

LEAs report significant case-management demands related to foster youth without dedicated staffing or funding mechanisms.

4. Mobility, Trauma, and Academic Disruption

Youth in state care experience elevated rates of mobility, chronic absenteeism, and special education identification.

A uniform framework for partial credit transfer, foster-youth-specific credit recovery, or expedited special education evaluations during placement transitions does not exist.

5. Postsecondary Transition Barriers

Postsecondary support programs demonstrate promising early retention outcomes; however, funding caps and limited statewide coordination restrict access.

Federal and state funding streams remain a challenge to meet demand.

6. Information Asymmetry as a Structural Barrier

Youth testimony reflects a consistent lack of awareness regarding educational rights, available services, and postsecondary opportunities. The Commission finds that lack of accessible, youth-centered information constitutes a structural barrier to educational success and self-advocacy.

Commission Recommendations

Based on the testimony and information presented to the Commission, and given the varied nature of the Commission’s findings, the Commission suggests the following recommendations:

1. Codify Educational Stability and Youth Voice

The General Assembly should consider legislation to:

- Require youth participation in BID meetings when developmentally appropriate;
- Clarify statutory protections for parents or guardians retaining educational rights;
- Define with specificity the population encompassed under “children in state care” for educational purposes; and,
- Require each foster care youth be provided with a foster care mentor to help navigate their educational career.

2. Mandate Data Transparency and Record Transfer Timelines

RIDE and DCYF should evaluate the following:

- Requiring annual, publicly reported, disaggregated educational outcome data for youth in state care;
- Establishing a statutory deadline for inter-district transfer of educational records; and
- Consider codifying DCYF’s access to educational records consistent with the Uninterrupted Scholars Act (“USA”) requiring school districts to release student educational information to the DCYF social worker responsible for the youth’s case, anyone within the education division of DCYF; and other administrators within DCYF.
- Providing guidance on the USA to the superintendents of schools to ensure compliance. This guidance should be modeled off the Connecticut USA guidance letter provided in the Commission documents.

3. Establish Dedicated Educational Advocacy Infrastructure

RIDE and DCYF should coordinate:

- Establishing and funding regional foster-care education liaisons or shared-service models;
- Expanding or utilizing existing staffing within structured educational advocacy programs; and
- Clarifying statutory responsibility for interagency coordination between DCYF and RIDE.

4. Implement a Mobility-Aware Academic Framework

RIDE should develop the following:

- A universal partial-credit and credit-recovery policy specific to youth in state care;
- Establishing the ability for LEAs to waive additional graduation requirements for seniors who transfer districts due to foster care placement changes.
- Establishing statutory authority for an alternate state-issued diploma when district requirements cannot reasonably be met due to placement disruption.
- Establishing trauma-informed school practice requirements tailored to foster youth; and
- Implementing expedited special education evaluation timelines during placement transitions.

5. Stabilize Postsecondary Funding and Strengthen Transition Supports

RIDE should continue to ensure that youth in state care have predictable access to post-secondary education and workforce training by:

- Stabilizing funding for the Higher Education Opportunity Grant to reduce annual uncertainty and ensure eligible students are not denied support due to capped appropriations.
- Formalizing DCYF–Higher Education Coordination by requiring each public institution to designate a campus-based liaison for students.
- Ensuring access to structured transition planning in high school no later than the student’s junior year, including financial aid assistance, documentation support, and mentorship connection.

6. Develop a Comprehensive Foster Youth Educational Rights and Transition Handbook

DCYF and RIDE should develop and maintain a comprehensive, age-tiered, and interactive handbook that:

- Clearly explains educational rights under federal and state law;
- Details youth participation rights in BIDs and IEP meetings;
- Provides step-by-step guidance on accessing records, transferring credits, and completing financial aid applications;
- Includes relevant contact information, is updated annually, and is available in all schools in both digital and printed formats.

7. Record of Secure Placement and Identified Placement Insecurity

DCYF and RIDE should consider proposing legislation that:

- Requires a foster youth's school medical card to include information informing the nurse of whether the student is "at risk for medical placement" or has "experienced placement insecurity."

Appendix A – Enabling Resolution

(See attached)

- 2025 – H 6156 SUBSTITUTE A

2025 -- H 6156 SUBSTITUTE A

LC002596/SUB A/2

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2025

HOUSE RESOLUTION

**CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY EDUCATIONAL
OUTCOMES FOR CHILDREN IN STATE CARE**

Introduced By: Representatives Casimiro, and Noret

Date Introduced: April 02, 2025

Referred To: House Education

1 WHEREAS, Pursuant to Article XII, Section 1 of the Rhode Island Constitution, it is the
2 duty of the general assembly to promote public schools and to adopt all means necessary and
3 proper to secure to the people the advantages and opportunities of education; and

4 WHEREAS, As part of this duty, the general assembly must promote and review the
5 adequacy of education received and educational outcomes for children in state care including, but
6 not limited to, those in the custody of the state through the department of children, youth, and
7 families; and

8 WHEREAS, In furtherance of and in support of the general assembly's role in education,
9 undertaking a review of the educational outcomes afforded to children in state care is an
10 appropriate and necessary step to take at this time; now, therefore be it

11 RESOLVED, That a special legislative commission to study educational outcomes and
12 results for children in state care or custody be and the same is hereby created consisting of
13 seventeen (17) members: two (2) of whom shall be members of the House of Representatives, not
14 more than one from the same political party, to be appointed by the Speaker; one of whom shall
15 be the director of the department of children, youth, and families, or designee; one of whom shall
16 be the commissioner of elementary and secondary education, or designee; one of whom shall be a
17 certified teacher with experience in trauma informed schools to be appointed by the Speaker; one
18 of whom shall be faculty member of the Rhode Island College school of social work, to be
19 appointed by the dean of the school; one of whom shall be the superintendent of the city of

1 Cranston public schools or designee; one of whom shall be a principal of a public school within
2 the state to be appointed by the Speaker; one of whom shall be the child advocate or designee;
3 one of whom shall be a special education teacher at a public school within the state to be
4 appointed by the Speaker; one of whom shall be a person who was previously in foster care as a
5 child to be appointed by the Speaker; one of whom shall be the executive director of Adoption
6 Rhode Island or designee; one of whom shall be a member of the Rhode Island family court or
7 designee, to be appointed by the chief judge of the family court; one of whom shall be a member
8 of SEIU Local 580, to be appointed by the Speaker; one of whom shall be the executive director
9 of the Paul V. Sherlock Center on Disabilities, or designee; one of whom shall be the executive
10 director of the Rhode Island Coalition for Children and Families, or designee; and one of whom
11 shall be the chief policy officer for office of the postsecondary commissioner, or designee.

12 In lieu of any appointment of a member of the legislature to a legislative study
13 commission, or any commission created by a General Assembly resolution, the appointing
14 authority may appoint a member of the general public to serve in lieu of a legislator; provided
15 that, the majority leader or the minority leader of the political party which is entitled to the
16 appointment consents to the appointment of the member of the general public.

17 The purpose of said commission shall be to study, evaluate, and make actionable
18 recommendations on the current state of and suggestions to improve educational outcomes for
19 children in state care and custody, with a special emphasis on educational outcomes for all
20 children in the temporary, permanent, or joint custody of the department of children, youth,
21 families, and with further special emphasis on all children in alternative family settings or "foster
22 care." The study commission shall consult with other individuals who have relevant expertise as
23 needed.

24 Forthwith upon passage of this resolution, the members of the commission shall meet at
25 the call of the Speaker of the House and shall select, from among the legislators, co-chairpersons.

26 Vacancies in said commission shall be filled in like manner as the original appointment.

27 The membership of said commission shall receive no compensation for their services.

28 All departments and agencies of the state shall furnish such advice and information,
29 documentary and otherwise, to said commission and its agents as is deemed necessary or
30 desirable by the commission to facilitate the purposes of this resolution.

31 The Speaker of the House is hereby authorized and directed to provide suitable quarters
32 for said commission; and be it further

33 RESOLVED, That the commission shall report its findings and recommendations to the

- 1 General Assembly no later than July 1, 2026, and said commission shall expire on August 15,
- 2 2026.

=====

LC002596/SUB A/2

=====

Appendix B - Meeting Agendas and Presentations

(See attached)

- **August 13, 2025**
 - Agenda (See Attached)
- **September 15, 2025**
 - Agenda (See Attached)
 - RIDE Attendance Guidelines Overview
 - Lived Experiences Dialogue
- **October 14, 2025**
 - Agenda (See Attached)
 - Paul V. Sherlock Center Presentation
 - Lifespan School Solutions and Bradley Schools Presentation
- **November 17, 2025**
 - Agenda (See Attached)
 - Cranston Public Schools - Superintendent Presentation
- **December 15, 2025**
 - Agenda (See Attached)
- **January 12, 2026**
 - Agenda (See Attached)
 - RIDE Discussion of 2012 Commission Report Recommendations
- **February 9, 2026**
 - Agenda (See Attached)
 - Rhode Island College, Lisa Hoopis
 - DCYF Discussion of 2012 Commission Report Recommendations
 - DCYF Discussion on Every Student Succeeds Act

REVISED AGENDA
(as of 8/7/2025)

**SPECIAL LEGISLATIVE COMMISSION TO STUDY EDUCATIONAL
OUTCOMES FOR CHILDREN IN STATE CARE**

NOTICE OF MEETING

DATE: Wednesday, August 13, 2025

TIME: 1:00 PM

LOCATION: RI State House, **Room 135 [Room Change]**

AGENDA:

- I. Call Meeting to Order and Attendance
- II. Election of Chair and Vice Chair
- III. Introduction of Members
- IV. Discuss Enabling Resolution and Goals
- V. Discuss Future Presentations
- VI. Next Meeting Date
- VII. Adjournment

COMMISSION INFORMATION

For information on commissions, [CLICK HERE](#).

If you have any questions, please contact Tara Lombardi at tlombardi@rilegislature.gov or 401-222-6649.

ACCOMMODATIONS

The General Assembly strives to make the legislative process accessible to all. Anyone needing an accommodation to attend or testify at a commission meeting, contact Stacy Custer at scuster@rilegislature.gov or 401-222-7904 at least 48 hours in advance of the scheduled meeting.

TELEVISION AND LIVESTREAMING

The meeting may be televised by Capitol Television on Cox Communications, channels 15 and 61 for high definition; i3 Broadband (formerly Full Channel) on 15; and Verizon, on channel 34.

Livestreaming is available at <https://www.rilegislature.gov/CapTV/Pages/default.aspx>.

SPECIAL LEGISLATIVE COMMISSION TO STUDY EDUCATIONAL OUTCOMES FOR CHILDREN IN STATE CARE

[UPDATED AGENDA as of 9/11/2025]

NOTICE OF MEETING

DATE: Monday, September 15, 2025

TIME: 3:30 PM

LOCATION: RI State House, House Lounge

AGENDA:

- I. Call Meeting to Order and Attendance
- II. RIDE Attendance Guidelines Overview
- III. Lived Experiences Dialogue
- IV. Next Meeting Date
- V. Adjournment

PUBLIC TESTIMONY WILL BE ACCEPTED

COMMISSION INFORMATION

For information on commissions, [CLICK HERE](#).

If you have any questions, please contact Tara Lombardi at tlombardi@rilegislature.gov or 401-222-6649.

ACCOMMODATIONS

The General Assembly strives to make the legislative process accessible to all. Anyone needing an accommodation to attend or testify at a commission meeting, contact Stacy Custer at scuster@rilegislature.gov or 401-222-7904 at least 48 hours in advance of the scheduled meeting.

TELEVISION AND LIVESTREAMING

The meeting may be televised by Capitol Television on Cox Communications, channels 15 and 61 for high definition; i3 Broadband (formerly Full Channel) on 15; and Verizon, on channel 34. Livestreaming is available at <https://www.rilegislature.gov/CapTV/Pages/default.aspx>.

SPECIAL LEGISLATIVE COMMISSION TO STUDY EDUCATIONAL OUTCOMES FOR CHILDREN IN STATE CARE

UPDATED AGENDA AS OF 10/7/2025

NOTICE OF MEETING

DATE: Tuesday, October 14, 2025

TIME: 3:30 PM

LOCATION: RI State House, House Lounge

AGENDA:

- I. Call Meeting to Order and Attendance
- II. Paul V. Sherlock Center Presentation
 - **Amy Grattan**, Executive Director of Paul V Sherlock Center on Disabilities
- III. Lifespan School Solutions and Bradley Schools Presentation
 - **Patricia Martins**, Director of Education for Lifespan School Solutions and Bradley Schools
- IV. Next Meeting Date – November 17, 2025
- V. Adjournment

NO PUBLIC TESTIMONY WILL BE ACCEPTED

COMMISSION INFORMATION

For information on commissions, [CLICK HERE](#).

If you have any questions, please contact Tara Lombardi at tlombardi@rilegislature.gov or 401-222-6649.

ACCOMMODATIONS

The General Assembly strives to make the legislative process accessible to all. Anyone needing an accommodation to attend or testify at a commission meeting, contact Stacy Custer at scuster@rilegislature.gov or 401-222-7904 at least 48 hours in advance of the scheduled meeting.

TELEVISION AND LIVESTREAMING

The meeting may be televised by Capitol Television on Cox Communications, channels 15 and 61 for high definition; i3 Broadband (formerly Full Channel) on 15; and Verizon, on channel 34. Livestreaming is available at <https://www.rilegislature.gov/CapTV/Pages/default.aspx>.

SPECIAL LEGISLATIVE COMMISSION TO STUDY EDUCATIONAL OUTCOMES FOR CHILDREN IN STATE CARE

NOTICE OF MEETING

DATE: Monday, November 17, 2025

TIME: 3:30 PM

LOCATION: RI State House, House Lounge

AGENDA:

- I. Call Meeting to Order and Attendance
- II. Cranston Public Schools - Superintendent Presentation
 - **Jeannine Nota-Masse**, Superintendent, Cranston Public Schools
 - **Janette Roy**, Social Worker, Cranston Public Schools
- III. Next Meeting Date – December 15, 2025
- IV. Adjournment

NO PUBLIC TESTIMONY WILL BE ACCEPTED

COMMISSION INFORMATION

For information on commissions, [CLICK HERE](#).

If you have any questions, please contact Tara Lombardi at tlombardi@rilegislature.gov or 401-222-6649.

ACCOMMODATIONS

The General Assembly strives to make the legislative process accessible to all. Anyone needing an accommodation to attend or testify at a commission meeting, contact Stacy Custer at scuster@rilegislature.gov or 401-222-7904 at least 48 hours in advance of the scheduled meeting.

TELEVISION AND LIVESTREAMING

The meeting may be televised by Capitol Television on Cox Communications, channels 15 and 61 for high definition; i3 Broadband (formerly Full Channel) on 15; and Verizon, on channel 34. Livestreaming is available at <https://www.rilegislature.gov/CapTV/Pages/default.aspx>.

SPECIAL LEGISLATIVE COMMISSION TO STUDY EDUCATIONAL OUTCOMES FOR CHILDREN IN STATE CARE

NOTICE OF MEETING

DATE: December 15, 2025

TIME: 3:30 PM

LOCATION: RI State House – House Lounge

AGENDA:

- I. Call Meeting to Order and Attendance
- II. Discuss Prior Presentations
- III. Discuss Potential Findings and Legislation
- IV. Discuss Future Presentations and Meeting Dates for 2026.
- V. Adjournment

No Public Comment

COMMISSION INFORMATION

For information on commissions, [CLICK HERE](#).

If you have any questions, please contact Tara Lombardi at tlombardi@rilegislature.gov or 401-222-6649.

ACCOMMODATIONS

The General Assembly strives to make the legislative process accessible to all. Anyone needing an accommodation to attend or testify at a commission meeting, contact Stacy Custer at scuster@rilegislature.gov or 401-222-7904 at least 48 hours in advance of the scheduled meeting.

TELEVISION AND LIVESTREAMING

The meeting may be televised by Capitol Television on Cox Communications, channels 15 and 61 for high definition; i3 Broadband (formerly Full Channel) on 15; and Verizon, on channel 34. Livestreaming is available at <https://www.rilegislature.gov/CapTV/Pages/default.aspx>.

SPECIAL LEGISLATIVE COMMISSION TO STUDY EDUCATIONAL OUTCOMES FOR CHILDREN IN STATE CARE

NOTICE OF MEETING

DATE: January 12, 2026

TIME: 4:00 PM

LOCATION: RI State House – Room 135

AGENDA:

- I. Call Meeting to Order and Attendance
- II. RIDE Discussion of 2012 Commission Report Recommendations
- III. Review of Existing Laws and Statutes and Evaluate Future Needs
- IV. Adjournment

No Public Testimony will be Accepted

COMMISSION INFORMATION

For information on commissions, [CLICK HERE](#).

If you have any questions, please contact Tara Lombardi at tlombardi@rilegislature.gov or 401-222-6649.

ACCOMMODATIONS

The General Assembly strives to make the legislative process accessible to all. Anyone needing an accommodation to attend or testify at a commission meeting, contact Stacy Custer at scuster@rilegislature.gov or 401-222-7904 at least 48 hours in advance of the scheduled meeting.

TELEVISION AND LIVESTREAMING

The meeting may be televised by Capitol Television on Cox Communications, channels 15 and 61 for high definition; i3 Broadband (formerly Full Channel) on 15; and Verizon, on channel 34. Livestreaming is available at <https://www.rilegislature.gov/CapTV/Pages/default.aspx>.

SPECIAL LEGISLATIVE COMMISSION TO STUDY EDUCATIONAL OUTCOMES FOR CHILDREN IN STATE CARE

NOTICE OF MEETING

DATE: February 9, 2026

TIME: 3:30 PM

LOCATION: RI State House – House Lounge

AGENDA:

- I. Call Meeting to Order and Attendance
- II. **Presentation:** Lisa Hoopis, Rhode Island College
- III. DCYF Discussion of 2012 Commission Report Recommendations
- IV. DCYF Discussion on Every Student Succeeds Act
- V. Adjournment

No Public Testimony will be Accepted

COMMISSION INFORMATION

For information on commissions, [CLICK HERE](#).

If you have any questions, please contact Tara Lombardi at tlombardi@rilegislature.gov or 401-222-6649.

ACCOMMODATIONS

The General Assembly strives to make the legislative process accessible to all. Anyone needing an accommodation to attend or testify at a commission meeting, contact Stacy Custer at scuster@rilegislature.gov or 401-222-7904 at least 48 hours in advance of the scheduled meeting.

TELEVISION AND LIVESTREAMING

The meeting may be televised by Capitol Television on Cox Communications, channels 15 and 61 for high definition; i3 Broadband (formerly Full Channel) on 15; and Verizon, on channel 34. Livestreaming is available at <https://www.rilegislature.gov/CapTV/Pages/default.aspx>.

Appendix C - Written Testimony and Material

(These documents have been posted in the “Special Legislative Commission to Study Educational Outcomes for Children in State Care” section of the Commission/Task Forces tab of the State of Rhode Island General Assembly website:

<https://www.rilegislature.gov/commissions/pages/commissions.aspx>

1. August 13, 2025

- 01.1 - Agenda (8.13.2025) - Revised
- 01.2 - DCYF Education Task Force Final Report (2012)
- 01.3 - Trauma Informed School Act (Combined Docs)
- 01.4 - NYC's New Office of Foster Care Article

2. September 15, 2025

- 02.1 - Agenda (9.15.25) - Revised
- 02.2 - RIDE Attendance Guidelines Presentation 2025
- 02.3 - RIDE Attendance Guidelines Final 9.2.25
- 02.4 - Lived Experiences Testimony Sign-Up (9.15.25)_Redacted
- 02.5 - Consolidated RIDE Follow-Up Questions

3. October 14, 2025

- 03.1 - Agenda (10.14.25)
- 03.2 - Amy Grattan - Surrogate Parent Presentation to Commission
- 03.3 - Patricia Martins - Lifespan School Solutions & Bradley Schools
- 03.4 - Educating Children and Youth Experiencing Homelessness 2025 Fact-Sheet
- 03.5 - Reflections on Foster Youth and Education - Finding Common Ground

4. November 17, 2025

- 04.1 - Agenda (11.17.25)
- 04.2 - Superintendent Jeannine Nota Masse - Cranston Public Schools - Foster Care at a Glance (November 17, 2026)
- 04.3 - North Providence Public Schools - Foster Care Report
- 04.4 - West Warwick Schools-Students in Foster Care

5. December 15, 2025

- 05.1 - Agenda (12.15.2025)
- 05.2 - State and Federal Laws and Regulations Related to Education (OCA Provided)

Appendix C - Written Testimony and Material (continued)

(These documents have been posted in the “Special Legislative Commission to Study Educational Outcomes for Children in State Care” section of the Commission/Task Forces tab of the State of Rhode Island General Assembly website:

<https://www.rilegislature.gov/commissions/pages/commissions.aspx>

6. January 12, 2026

- 06.1 - Agenda (1.12.2026)
- 06.2 - RIDE Data Handouts
- 06.3 - RIDE Implementation of 2012 Report Recommendations (UPDATED)
- 06.4 - Title 16 Proposed Language Draft for Commission Discussion
- 06.5 - Title 42 Proposed Language Draft for Commission Discussion
- 06.6 - Rep. Ranglin-Vassell - 2017 H5666
- 06.7 - RIGL 16-2-17 (School Discipline and Disproportionate Impact Data)
- 06.8 - RIGL 16-2-17.1 (Prohibition of Out of School Suspensions)

7. February 9, 2026

- 07.1 - Agenda (2.9.2026)
- 07.2 - RIC Foster Care Scholarship Presentation